

Summer Session III 2011 M-F 8:00 -9:30 AM BEH 123

Office: BEH 504 Phone: 895-3652 Fax: 895-1354 E-mail: econ180@aol.com

Office Hours: M-F: 7:15 – 7:45 AM and by appointment

Afternoons: Consulting office 8935 South Pecos Road, Suite 22C (between 1st and 2nd building from corner of Pecos and Pebble); phone 263-8044, fax: 263-8740, web site: thomascarrollandassociates.com Call for an appointment, or just to chat.

Required Text:, Thomas Carroll, *The Economics of Discrimination*, 2011, download from my website, www.thomascarrollandassociates.com.

Steven D. Levitt and Stephen J. Dubner, *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything*, Revised and Expanded Edition, Morrow, 2006.

Robert Reich, *Aftershock*, Available on Amazon.com in paperback for \$8.64.

Course Objectives

The objective of the study of the economics of discrimination is to learn to use economic insights and economic measurement techniques to evaluate objectively the economic treatment and status of different economic groups, particularly the treatment of women and minorities. We will also endeavor to determine the benefits and costs of remediation programs, including affirmative action, progressive taxation, and anti-poverty programs.

Disabilities: If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center (DRC) for coordination in your academic accommodations. Disabilities Services is located within Learning Enhancement Services (LES), in the Reynolds Student Services Complex, Suite 137. The phone number is 895-0866 or TDD 895-0652. The e-mail address is drcssc@ccmail.nevada.edu.

Semester Grade

Exam #1*	10%
Exam #2*	15%
Exam #3*	20%
Exam #4*	25%
Final Exam**	30%
Total***	100%

Explanation of Grading Policy

*90-minute multiple-choice exams will be conducted during regular class time on each Friday. They will be actual multiple choice exams, not one choice, multiple option (guess) exams. Each question will have between 0 and 5 (typically 2) correct answers. Students will receive one point for each correct answer and will lose one point for each incorrect answer (correct or incorrect answers not selected count as 0). Some questions will cover in-class discussions, so arrange for a friend to take notes if you miss class. There is a severe penalty for guessing because error is more serious than ignorance. At the end of the exam is a comment sheet to explain any answers you wish. Exams will increase in importance since the ultimate measure of success is how much you understand at the end of the course. Students who make arrangements to miss exams will be given a make-up essay exam the following Monday. I will review the answers to exams on Monday; you will keep your exams to learn from your mistakes.

**The final exam is scheduled for the assigned time as shown on the class schedule. There will be 60 questions on the final, approximately 30 covering material from the first four exams, and 30 covering material from Robert Reich's *Aftershock*, including classroom discussions of the text..

***Preliminary grade guarantees: 88-100%, A; 75-87%, B; 63-74%, C; 50-62%, D; less than 50%, F. Under no circumstances will a student's semester grade be lower than one point below the final exam grade; e.g., to guarantee a B, get an A on the final; to secure a passing grade, get a C on the final. Otherwise, there will be no extra credit activities.

Tentative Class Schedule

Date	Topic	Carroll	<i>Freakonomics</i>	<i>Aftershock</i>
7/11/2011	Overview	ch 1	ch 1	
7/12/2011	Scarcity and Options	ch 2		
7/13/2011	Scarcity and Options/Economic Interactions	ch 2-3		
7/14/2011	Economic Interactions	ch 3		
7/15/2011	Exam #1	ch 1-3	ch 1	
7/18/2011	Supply and Demand	ch 4	ch 2	
7/19/2011	The Competitive Market	ch 5		
7/20/2011	Monopoly and Imperfect Competition	ch 6		
7/21/2011	Catch-up and Review	ch 1-6		
7/22/2011	Exam #2	ch 1-6	ch 2	
7/25/2011	The Economics of the Household	ch 7	ch 3	
7/26/2011	Factor Markets and Income	ch 8		
7/27/2011	The Economics of Education	ch 9		
7/28/2011	Catch-up and Review	ch 1-9		
7/29/2011	Exam #3	ch 1-9	ch 3	
8/1/2011	Economic Inequality	ch 10	ch 4	
8/2/2011	Poverty: Causes and Remediation	ch 11		
8/3/2011	The Economics of Discrimination	ch 12		
8/4/2011	Catch-up and Review	ch 1-12		
8/5/2011	Exam #4		ch 4	
8/8/2011	<i>Aftershock</i>			pp 1-41
8/9/2011				pp 42-78
8/10/2011				pp 79-113
8/11/2011				114-146
8/12/2011	Final Exam	ch 1-12	none	1-146

Notes:

The class schedule is tentative; exam dates are firm, so plan to attend those days. In the event of an excused absence from an exam (e.g., a documented near-death experience), the student will receive a different essay exam when they return to class.

Since I wrote the text that we will be using for this class, it is redundant for me to lecture out of that text. I expect students to come prepared to discuss the text. I will entertain questions from the class, and if there are none, I will use the end-of-chapter discussion questions. Exams will cover material from the text and class discussions and place a premium on analysis, rather than parroting the text.

Your parents, spouses, and the taxpayers of Nevada are making sacrifices to give you an opportunity for an education; cheating is fraud, and any students caught cheating will be fail the course and I will undertake procedures to expel malefactors.

Rebelmail – By policy, faculty and staff should only e-mail students' Rebelmail accounts. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication: information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university.